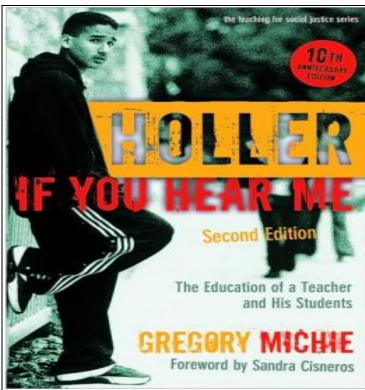
## FULL LENGTH BOOK EXTENDER: Group Reading Aligned to Common Core

By: Simeon Campbell



Holler If You Hear Me: The Education of a Teacher and His Students.

By: Gregory Michie, 2009

**Grades**: 9-10

**Summary:** Gregory Michie tells his account on how he taught students that where in a school system that deals with cultural, social and diverse contexts. Even though, Michie faces challenges in the classroom he made sure he stayed at a level head, giving his students goals and tools to succeed. In the inner city of Chicago, Michie goes through all the motions teaching at a poverty stricken high school for ten years. This included gangs, teen pregnancy, poverty, and mediocre school facilities. Throughout the book, Michie uses short teaching moments before he starts his chapters; it leads into what will happen in that moment. Michie tells his story of how he turned around students that have been given up on by teachers, schools, and family. Most of them did not make it through the struggle. Michie wants every student to get a meaningful education, in which he strove to do for ten years.

## Grade:9-10 Discussion Questions

**RL 9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**Q:** Find and cite a part of the text in which a student is facing a difficulty. Analyze how this effects his or her education and provide your thoughts. Please use proper MLA format.

**RL 9-10.2** Determine a theme or central idea of a text and analyze in detail its development over the course of the text; provide an objective summary of the text.

**Q:** What is the overall theme of the book my Michie? Analyze in detail its theme development over the course of the text.

**RL 9-10.4** Determine the meaning of words and phrases as they are used in the text; analyze the cumulative impact of specific word choices on meaning and tone.

**Q:** What does Michie mean when he says "Holler if you hear me", how does this play into his story?

## Grade:9-10 Activities

W 9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**A:** Compose an argument on why or why not should the government give more money to schools that underperform?

**W 9-10.3** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

**A:** What experience have you had learning at a low income institution? What would you improve?

**W** 9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**A:** Brainstorm ideas with group members for a reflection on how race can play a factor in low income schools. Pass your rough draft to your group member for peer edit. Rewrite and turn in the final draft.

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