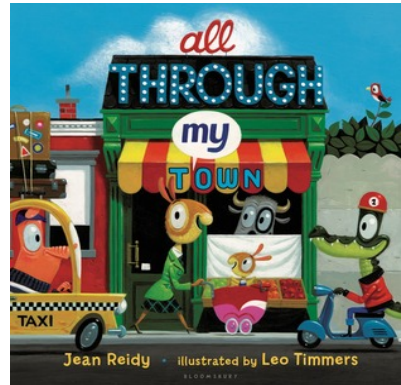
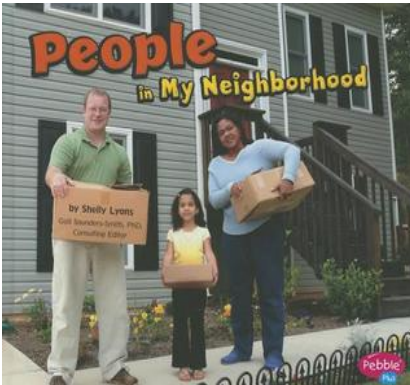


COMMON CORE CONNECTIONS: Community -- Kindergarten

by Alexis Hernandez



The Standards

RI K.1 With prompting and support, ask and answer questions about key details in a text.

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RI K.4 With prompting and support, ask and answer questions about unknown words in a text.

RI K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

RI K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Questions to Ask with Students

A Trip to the Post Office, Josie Keogh

Look closely at the picture on the 2nd page. It says the post office “is busy.” Why do you think the post office is a busy place? What do you see in the picture that helps you know that the post office is busy?

People in My Neighborhood, Shelly Lyons

This book taught us about different members of our neighborhood or community that can help us. Can you name some of those people in our community that help or serve us?

People in My Neighborhood, Shelly Lyons

Take a look at the front cover of the book and listen while I read the title. What is a neighborhood? Who do you think lives in a neighborhood? Use the front cover to help you. Finally, what are some other words you can think of that might mean the same thing as neighborhood? (community, town, etc.)

All Through My Town, Jean Reidy

What is the name of the author of this book? Who is the illustrator? What does the illustrator do? The illustrations in this book are so busy and colorful. Why do you think this is? Just by looking at the pictures what do you think the author and the illustrator are trying to tell us about the town in this story?

All Through My Town, Jean Reidy

This page says, “Whistling, wheeling, helping healing. Laugh away a frown.” What things do you see in the illustration? Where in the community are the characters and why do people go there?