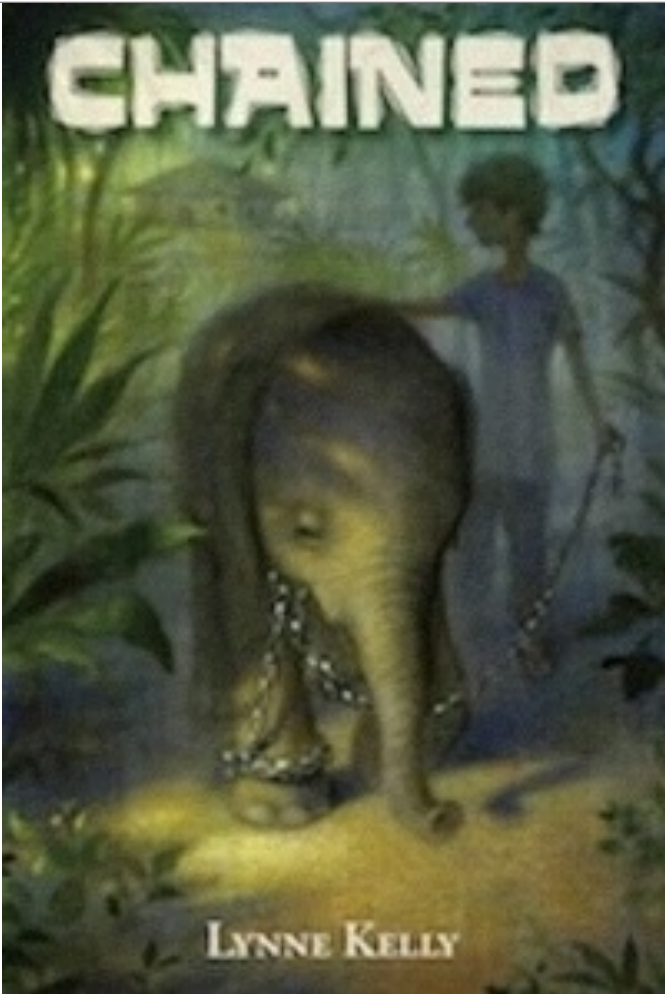


FULL LENGTH BOOK EXTENDER: Group Reading Aligned to Common Core

by Shawn Gallagher

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|  | <p style="text-align: center;">Grade 5 Discussion Questions</p> <p>RL 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <i>On page 5, how does the author let us know that Hastin's neighbors feel that Chanda may die? Quote a passage from page 5 that would make you believe Hastin's neighbors believe that Chanda is in peril.</i></p> <p>RL 5.3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact) <i>In what ways did the passing of Hastin's father, the sickness of his sister, and his mother leaving influence the decision to leave for the circus with Timir? Do you think his mother would have left if she knew what Hastin would endure?</i></p> <p>RL 5.4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. <i>Chapter 9 begins with a quote. How does this quote give us clues about what might happen in the chapter? How is the author comparing Hastin to the life of an elephant?</i></p> |
| <p>Chained</p> | <p style="text-align: center;">Grade 5 Activities</p> |
| <p>Lynne Kelly 2012 Grades 4-6</p> <p>SUMMARY OF BOOK:</p> <p>To help pay off his families medical debts, ten year old Hastin takes a job as an elephant keeper in a circus located far away from his home village in Northern India. Hastin originally feels that this will be an adventure, but soon faces a harsh reality about the callous and cruel reality that his elephant, Nandita, faces.</p> | <p>RL 5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <i>Students will undertake a short research project about India and how elephants have been used in this country. Students should be encouraged to use the websites: http://www.elephantsworld.org and http://wwf.panda.org/. Students will have a round-table discussion about what they learned about India and its past and current relationship with elephants.</i></p> |