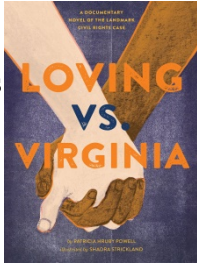
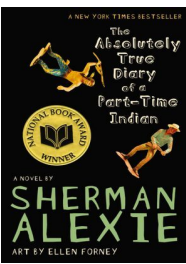
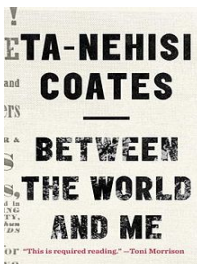


Common Core Connections: The Struggle for Freedom—Grades 9-10

By: Ashlie Pinter

<p>Author: Patricia Powell Chronicle Books Year: 2017</p> 	<p>Author: Sherman Alexie Little, Brown and Co. Year: 2007</p> 	<p>Author: Ta-Nehisi Coates Random House Year: 2015</p> 
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Standards

Questions to Ask with Students

RL.9-10.2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text

Loving vs. Virginia: A Documentary Novel of the Landmark Civil Rights Case

Question: What are the different struggles for freedom addressed in this piece? Pick one struggle and reflect further. What message is the author, Patricia Powell, sending to a reader about that topic? What three details can be used to support that theme?

RL.9-10.5

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise

Between the World and Me

Question: Coates structures his book as a letter to his son. What impact does the epistolary format have on the piece? Is the letter the best format for conveying such a powerful argument? If not, then what form might be more effective? If yes, name the aspects of the format that are most successful.

RL.9-10.5

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise

Loving vs. Virginia: A Documentary Novel of the Landmark Civil Rights Case

Question: Why was *Loving vs. Virginia* written as a verse novel? How else could it have been written? How would the story be different if told in another form?

RL.9-10.5

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise

The Absolutely True Diary of a Part-Time Indian

Question: What is the purpose of humor in *The Absolutely True Diary of a Part-Time Indian*? Why does Alexie use it in a moment when Junior is clearly upset about things?
Question: What impact do Junior's cartoons have to the structure of the novel? Why do you think Junior draws cartoons?

RL.9-10.2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text

The Absolutely True Diary of a Part-Time Indian

Question: How do Junior's and Rowdy's views of the reservation—and their own lives—differ? Select 2-3 especially intriguing passages from the book that demonstrate the two boys' differing perspectives. How do their attitudes reflect the central idea of the piece?