



Last Stop on Market Street
By Matt De La Pena, (2015)
GRADES for USE: K-2

2016 Newberry and Caldecott Medal Winner

SUMMARY OF BOOK:
The story is about a young boy, C.J., and his grandmother who ride the bus every Sunday after church. As they ride along the city streets, C.J. asks Nana several questions including why they don't have a car like his friend and have to take the bus instead? Grandma provides C.J. with patient answers to his questions that encourage him to appreciate the things he does have. The special relationship between a grandparent and grandchild is evident throughout the story.

Grade K Discussion Questions

RL.K.3 With prompting and support, identify characters, settings, and major events in the story.

- Who are the main characters in the story?
- What is the setting of the story? How do you know they are in the city?
- What happened at the beginning, middle, and end of the story?

Grade K Activities

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event, or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

- Complete the story map. Draw/write/dictate who the characters are and where the story takes place. Then, draw/write/dictate what part of the story you liked best.

Grade K Discussion Questions

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

- How does C.J. feel at the beginning of the story? Why is he feeling this way?
- How does C.J. feel at the end of the story? Why do his feelings change?
- Nana helps C.J. see the beauty in things around him. What do you think is beautiful?
- What does Nana mean when she says, "When you're surrounded by dirt, you're a better witness for what's beautiful."
- It seems that C.J. and his Nana have a very special relationship. Who do you have a special relationship with? What makes that person special to you?

Grade K Activities

W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the book they are writing about and state an opinion or preference about the topic or book.

- Discuss how by the end of the story, Nana helps C.J. find beauty in the things around him. Inform students that they will take a walk around the school, looking for things they find beautiful. They will choose one thing that they found beautiful to draw/write/dictate about. Bind all pages to create a class book to read what we each find beautiful.