



I Like, I Don't Like

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Grades 1-3

Summary: In 1989, the United Nations created the Convention of the Rights of a Child, yet there are children across the globe unable to enjoy their unalienable rights because of the extreme poverty their family lives in. Through simple words and stunning illustrations, Baccelliere takes a raw look at the simple pleasures of childhood through the eyes of a privileged child compared to reality for children of poverty.

Although this is Baccelliere's first book published in English, her other titles dating back to 2004 have won national and international awards. *I Like, I Don't Like* is certain to follow suit!

Grade 1 Discussion Questions

RL 1.7 Use illustrations and details in a story to describe its characters, setting, or events.

RL 1.9 Compare and contrast the adventures and experiences of characters in stories.

"I like bricks. I don't like bricks." What is going on in each illustration? How do you suppose each character is feeling? How would you compare these two characters? What do you think each character does after they are done with their bricks? What do the illustrations and details of the story make you wonder?

Grade 1 Activities

W 1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

The children depicted in the story are just like some of the thousands living in extreme poverty. Students will select a child living in poverty from the story and creatively write or draw a narrative on what life looks and feels like through the lens of that child.

W 1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Ask students to share with their families what they learned about poverty stricken children in today's world. Have them discuss who may be struggling within our community and brainstorm local resources for these children. After generating ideas with their parents, students will collaborate to create a fundraising event (i.e. monetary, food, clothing, etc.) to help fight child poverty in the community. Students will answer in written form: who is the target recipient of the goods, what is the problem they are facing, and what benefits will they gain from receiving the class donation. Students will take a field trip to take the donations to the organization they selected and learn more about how their donations will impact the recipients.