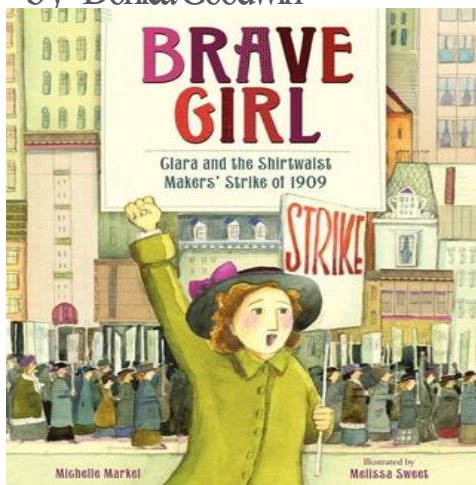


COMMON CORE CONNECTIONS: Brave, Influential Women in American History -- GRADE 5

by Donica Goodwin



The Standards

CCSS.ELA-LITERACY.RI.5.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CCSS.ELA-LITERACY.RI.5.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

CCSS.ELA-LITERACY.RI.5.5

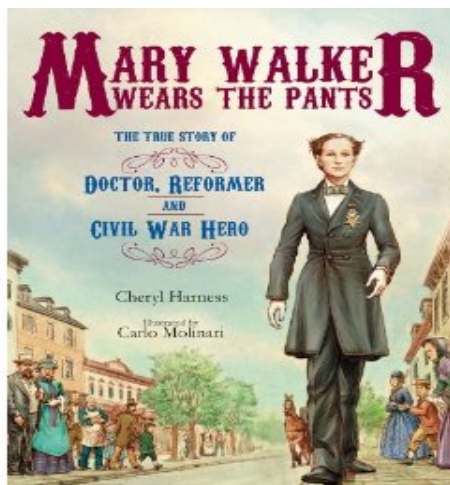
Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

CCSS.ELA-LITERACY.RI.5.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CCSS.ELA-LITERACY.RI.5.9

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.



Questions to Ask with Students

Brave Girl: Clara and the Shirtwaist Makers' Strike of 1909

Clara was living in a new country, working in a factory under poor conditions, and wanting to stand up for injustices. Summarize and explain the key events of this text making sure to cite specific evidence, (stated or implied), that supports these main ideas.

Sonia Sotomayor: A Judge Grows in the Bronx

Why do you think the author included so much background about Sonia's childhood? What influence does Sonia's mother have on Sonia's upbringing and decision-making? How did specific events in Sonia's life impact and motivate her to excel? Locate examples from the text to support your answers.

Brave Girl and Sonia Sotomayor and Mary Walker Wears the Pants: The True Story of Doctor, Reformer and Civil War Hero

List character traits of Clara, Sonia and Mary. How did those traits positively and/or negatively affect the decisions they made in their lives? Describe the similarities and differences between these women and their real-life experiences.

Brave Girl and Sonia Sotomayor and Mary Walker Wears the Pants

These books tell about brave, influential women in American history from the mid-1800's to present day. What do you think is the authors' purposes of these biographies? How does the style and tone of these books compare with one another? Who do you think is the intended audience for these books and why?

Mary Walker Wears the Pants and Sonia Sotomayor

Mary and Sonia both served their country in different ways. What impact has their service had in American history? Why are these stories important ones to tell? Explain your viewpoint and what kind of impact these stories have had on you personally.

