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<http://www.webenglishteacher.com/maclachlan.html>

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** A mini unit on Sarah, Plain and Tall. Retrieved on 8/5/06 from Easy Fun School.
<http://www.easyfunschool.com/article1857.html>

**Lesson using Sarah, Plain and Tall. Author Kelly Collins. Retrieved on 8/5/06.
<http://www.lehigh.edu/~infolios/kelly/portfolio.html> and
<http://www.lehigh.edu/~infolios/kelly/readingnovels.html>
<http://www.lehigh.edu/~infolios/kelly/sarah.html>

**A writing lesson based on the book, Sarah, Plain and Tall. Retrieved on 8/5/06 taken from
<http://www.webenglishteacher.com/maclachlan.html>
http://www.education-world.com/a_lesson/02/lp281-03.shtml

**Language Arts lesson plan based on Sarah, Plain and Tall.
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<http://books.scholastic.com/teachers/authorsandbooks/teachingwithbooks/producthome.jsp?productID=11710&displayName=Vocabulary%20Builder>

**Critical thinking and Language Arts lesson plan on Sarah, Plain and Tall. Retrieved on 8/5/06.
http://www.nctt.net/lesson_whatshould.html

Lesson Plans and Classroom Ideas

**Cyberguide prepared by San Diego County Office of Education- Examples for 5th Grade. Developed by Lynn Haman. Retrieved on 8/4/06. www.sdcoe.k12.ca.us/score/sarah/sarahtg.htm

**Sarah Plain and Tall Readers Theatre Posted Wed Sep 24 11:18:08 PDT 2003 by Deidre Travby. Retrieved on 8/4/06 from Teacher's. Net - Lesson Bank
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**Book abstract and discussion questions for the book, Journey. Retrieved on 8/5 from Multnomah County Library updated 8/2/2006 <http://www.multcolib.org/talk/guides-journey.html>.

**Economics and geography lesson for Sarah Plain and Tall. Retrieved on 8/5/06 from Montgomery Public Schools curriculum.
http://www.mcps.k12.md.us/curriculum/socialstd/grade5/Sarah_Plain.html

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**A WebQuest on Sarah, Plain and Tall. Author; Curt Nielsen, Malcolm Price Laboratory School. Retrieved on 8/5/06.

**Biography from Kids Reads.com. Retrieved on 8/4/06
<http://www.kidsreads.com/series/series-sarah-plain-author.asp>

Available books and book talks

**A listing of Patricia MacLachlan's books can be found here at Harper Collins children's site. Retrieved on 8/4/06.
<http://www.harpercollinschildrens.com/HarperChildrens/Kids/BookFinder/ContributorBooks.aspx?SCId=12425>

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Interviews

**Retrieved on 8/4/06 from Book Wire, The book industry resource; interviewer-Neela Sakaria., November 2001.
http://www.bookwire.com/bookwire/MeettheAuthor/Interview_Patricia_MacLachlan.htm

**Interview from Reading Rockets online. Retrieved on 8/5/06.
<http://www.readingrockets.org/books/interviews/maclachlan/transcript>

**Interview from Audio File Magazine Dec. 2000, Jan. 2001. Retrieved on 8/5/06.
<http://www.audiofilemagazine.com/features/A1086.html>

**Interview from Scholastic. Retrieved on 8/5/06.
http://www.scholastic.com/Kids/homework/pdfs/Sarah_pt1.pdf#search='Patricia%20MacLachlan

Articles

**Arana, Marie (2004). Patricia MacLachlan: Forever Young, Washington Post Sunday, December 12, 2004; Page BW06 Retrieved on 8/5/06. http://www.washingtonpost.com/wp-dyn/articles/A53685-2004Dec9.html?nav=rss_artsandliving/books

D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.

- Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations
- Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments

E.4.1 Use computers to acquire, organize, analyze, and communicate information.

- Operate common computer hardware and software
- Use basic word-processing, graphics, and drawing programs
- Create, store, and retrieve electronic files
- Access information using electronic reference resources, such as library catalog, encyclopedias, almanacs, and indexes
- Generate, send, and retrieve electronic messages

In addition there are a few math, science, economic and geography lessons included but I have not included those standards.

Biographies

**Biography from MacLachlan's book publisher, Harper Collins Publishers. Retrieved on 8/4/06 from their website.

<http://www.harpercollinschildrens.com/HarperChildrens/Kids/AuthorsAndIllustrators/ContributorDetail.aspx?CIId=12425>

**Top 100 Authors Biographies. Retrieved from Educational Paperback Association. Retrieved on 8/4/06.

<http://www.edupaperback.org/showauth.cfm?authid=34>

** Patricia MacLachlan Author and Artists for Young Adults Biography. Retrieved on 8/5/06 from Book Rags.

<http://www.bookrags.com/biography-patricia-maclachlan-aya>

- Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice
- Use a variety of writing technologies, including pen and paper as well as computers

B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.

- Understand and use parts of speech effectively, including nouns, pronouns, and adjectives
- Spell frequently used words correctly
- Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands

C.4.2 Listen to and comprehend oral communications.

- Follow basic directions
- Identify and summarize key points of a story or discussion
- Follow sequence in plot and character development, predict outcomes, and draw conclusions
- Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories
- Understand increasingly complex sentence structures
- Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies

C.4.3 Participate effectively in discussion.

- Volunteer relevant information, ask relevant questions, and answer questions directly
- Use appropriate eye contact and other nonverbal cues
- Reflect on the ideas and opinions of others and respond thoughtfully

- Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature

A.4.2 Read, interpret, and critically analyze literature.

- Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning
- Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real-life experiences
- Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience

A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.

- Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences
- Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources
- Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose

A.4.4 Read to acquire information.

- Summarize key details of informational texts, connecting new information to prior knowledge
- Identify a topic of interest then seek information by investigating available text resources

B. 4.1 Create or produce writing to communicate with different audiences for a variety of purposes.

Teacher Resource File On Author Patricia MacLachlan

Compiled by: Shelly Spallees Hansen

August 7, 2006

The information in this file was compiled in order to provide teachers and students resources or information on the children's book author; Patricia MacLachlan. This information can be used as supplemental material when doing an author study in the classroom or as a resource in lesson plan development. Provided are links, biographies, book talks, interviews, articles and lesson plan ideas. I chose Patricia MacLachlan after reading her story, *More Perfect than the Moon*, Harper Collins Publisher, 2004. She has written numerous other books as well. Many of these belong to the Sarah Plain and Tall book series.

Wisconsin Language Arts Standards for Grade 4 that can potentially be achieved from using this resource file

A.4.1 Use effective reading strategies to achieve their purposes in reading. Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures

- Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures
- Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty
- Read aloud with age-appropriate fluency, accuracy, and expression
- Discern how written texts and accompanying illustrations connect to convey meaning
- Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding