

Weston Woods. (1997) *And Then What Happened, Paul Revere?* by Jean Fritz, illustrated by Margot Tomes. (VHS Video) 23:54 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=478&fid=3>

Weston Woods. (1999) *Just a Few Words, Mr. Lincoln* by Jean Fritz, illustrated by Charles Robinson (VHS Video) 21:09 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=428&fid=3>

Weston Woods. (2000) *George Washington's Mother* by Jean Fritz, illustrated by DyAnne DiSalvo-Ryan (Video VHS) 24:06 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=433&fid=3>

Weston Woods. (2002) *Why Don't You Get A Horse, Sam Adams?* by Jean Fritz, illustrated by Trina Schart Hyman (VHS Video) 20:33 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=479&fid=3>

### **Videos\*:**

Tim Podell Productions. (1993) *Good Conversations: A Talk with Jean Fritz* □ (DVD and VHS available) 20 min. Available from Good Conversations website: <http://www.goodconversations.com/authors/fritz.html>

This is an interview with Jean Fritz; about her life and the books she has written.

There are various videos that contain her books. Some of the videos are about these books:

Each of these videos uses the books and the illustrations that the book has in it.

There are also PDF study guides which come with the videos for teachers to access.

Weston Woods. (1998) *Who's That Stepping on Plymouth Rock? Six Revolutionary War Figures* □ by Jean Fritz, illustrator: J.B. Handelsman. (Video VHS) 22:46 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=484&fid=3>

Weston Woods. (1990) *Shh! We're Writing the Constitution* by Jean Fritz, illustrated by Tomie dePaola. □ (Video VHS) 31:14 min. Available from Scholastic  
[http://teacher.scholastic.com/products/westonwoods/catalog/alpha\\_index.asp#T](http://teacher.scholastic.com/products/westonwoods/catalog/alpha_index.asp#T)

Weston Woods. (1993) *What's the Big Idea, Ben Franklin?* by Jean Fritz, illustrated by Margot Tomes. (Video VHS) 31:14 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=476&fid=3>

Weston Woods. (1991) *Where Do You Think You're Going, Christopher Columbus?* □ by Jean Fritz, illustrated by Margot Tomes. (Video VHS) 31:37 min. Available from Scholastic  
<http://teacher.scholastic.com/products/westonwoods/catalog/product.asp?cid=483&fid=3>

Johnson, N & Giorgis, C (2006). Jean Fritz. *Book Links. Vol.15 issue 6*, 42-43. Retrieved on August 3, 2006, from Ebscohost: Academic Search Elite. Abstract: The article presents an interview with author Jean Fritz regarding her contributions in children's literature. Fritz had won a Newbery Honor Book citation for "Homesick," a memoir of her childhood in China.

Riechers, M (2004). Bringing history alive. *Humanities. Vol.25 issue 1*, 16-17. Retrieved on August 3, 2006, from Ebscohost: Academic Search Elite. Abstract: Profiles Jean Fritz, author and recipient of the 2003 National Humanities Medal, which is awarded to various persons for conveying the humanities to a larger public. Kind of stories that she includes in her biographies, it also includes her educational background and list of her books.

Fritz, Jean. (2006). In *Britannica Student Encyclopedia*. Retrieved August 3, 2006, from Encyclopædia Britannica Premium Service: <http://www.britannica.com/ebi/article-9311343>  
Abstract: An article about Jean Fritz's background, life, and books.

### **Books:**

Norton, Donna E. *Through the Eyes of a Child*. (2003) Merrill/Prentice-Hall. This textbook does use books of Jean Fritz many times for examples. On page 532 (section: Through the Eyes of the Author) there is a piece of information that explains Fritz's take on writing biographies as well as a list of her books.

Otfinoski, S. (n d) *Scholastic Book Guides: And Then What Happened, Paul Revere?* Scholastic.

Includes: book summary and author information; vocabulary-builders; discussion questions; reproducible graphic organizers and writing activities; and effective management ideas for whole class, small group, and independent instruction.

[Other Scholastic Book Guides of Jean Fritz various book available from Scholastic. Can purchase through scholastic or find them possibly at bookstores. <http://teacher.scholastic.com/index.htm> and search for Jean Fritz; several sources are available.]

lessons technically go with the videos, they can also be used in the class without showing the video.

**Webquests\*:**

Roche, R & Ryan, L. (March 15, 2001). *Shhh We're Writing the Constitution*. Retrieved August 4, 2006 from

<http://projects.edtech.sandi.net/brooklyn/constitution/index.htm>

For Grade 4+; This unit is anchored in fifth grade social studies and involves language arts, math, and some art. It is based on the information about the constitution and the American Revolutionary War. (information provided by webquest)

Frazel, M. (August 26, 2005). *That's Plymouth Rock?* Retrieved August 4, 2006 from <http://www.midgefrazel.net/wqprock.html>

For Grades 2+; The assignment is to start the tour in Plymouth, Massachusetts at the site of Plymouth Rock. Does history tell us that Plymouth Rock is the first symbol of freedom in America? Why do thousands of people come to Plymouth to look at this small rock? *Why* do people say in amazement, "That's Plymouth Rock?" (information provided by webquest)

- Please note that there are other webquests out there for Jean Fritz and her stories. I have had lots of luck finding them and its best to just look for updated ones that with what you are looking for. This is one of the nice ways students can use technology and have fun while learning!

***Other Sources:***

**Articles:**

Fazioli, C. (2003). Homesick: My own story/China homecoming. *School Library Journal*. Vol. 49 Issue 11, 82. Retrieved on August 3, 2006, from Ebscohost: Academic Search Elite. Abstract: Reviews two books by Jean Fritz. "Homesick: My Own Story"; "China Homecoming."

Jean Fritz

Article about Jean Fritz from the CBC Magazine (The Children Book Council)

- <http://cbcbooks.org/cbcmagazine/meet/jeanfritz.html>

Fritz, J. (n.d.) *Meet the author/illustrator archives: Jean Fritz*. Retrieved August 3, 2006, from <http://www.cbcbooks.org>

### ***Lesson Plans:***

American Revolution Books

Grades 2-5; By Jean Fritz; enrichment activities, Internet resources, books by Jean Fritz; from TeacherVision

- <http://www.teachervision.fen.com/american-revolution/lesson-plan/10189.html>

Lightning : It's Shocking, It's Frightening...

Grade 3 earth science; by Karen Byers. What's the Big Idea, Ben Franklin

- <http://www.idahoptv.org/ntti/nttilessons/lessons2001/KarenByerslightning.html>

Homesick : My Own Story

Grades 4+; Enrichment activities, Internet resources, bibliography; from TeacherVision

- <http://www.teachervision.fen.com/china/nonfiction/10185.html>

Can't You Make Them Behave, King George?

Grades 3-6 economics and geography; by Patricia King Robeson.

- [http://www.mcps.k12.md.us/curriculum/socialstd/grade5/Cant\\_Behave.html](http://www.mcps.k12.md.us/curriculum/socialstd/grade5/Cant_Behave.html)

Creating a Class Constitution

Grades 1-4; Charts and Graphs, Constitution and Bill of Rights, Manners and Conduct; Activities, lessons, enrichment activities; from Scholastic

- <http://content.scholastic.com/browse/lessonplan.jsp?id=187>

### **Other types of Lessons:**

Scholastic does offer lesson plans that goes along with the videos that they also sell on their website. Look at the section Other Sources: Videos. Although these

Otis, R., & Hurst, C. (n.d.). *Jean Fritz*. Retrieved August 3, 2006, from <http://www.carolhurst.com>

Jean Fritz

Part interview & part information from Kids Read

- <http://www.kidsreads.com/authors/au-fritz-jean.asp>

Penguin Putnam Books for Young Readers. (2000). *Author: Jean Fritz*. Retrieved August 3, 2006, from <http://www.kidsreads.com>

Jean Fritz's Biography

From Scholastic (Authors & Book)

- <http://books.scholastic.com/teachers/authorsandbooks/authorstudies/authorhome.jsp?authorID=39&collateralID=5161&displayName=Biography>

Fritz, J. (n.d.) *Author and books: Jean Fritz's biography*. Retrieved August 3, 2006, from <http://teacher.scholastic.com/index.asp>

B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.

- Understand and use parts of speech effectively, including nouns, pronouns, and adjectives□
- Spell frequently used words correctly
- Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands

C.4.3 Participate effectively in discussion.

- Volunteer relevant information, ask relevant questions, and answer questions directly
- Use appropriate eye contact and other nonverbal cues
- Reflect on the ideas and opinions of others and respond thoughtfully

E.4.1 Use computers to acquire, organize, analyze, and communicate information.

- Operate common computer hardware and software
- Use basic word-processing, graphics, and drawing programs
- Create, store, and retrieve electronic files
- Access information using electronic reference resources, such as library catalog, encyclopedias, almanacs, and indexes
- Generate, send, and retrieve electronic messages

***Biography:***

Meet Jean Fritz

Biography from Education Place: Houghton Mifflin Reading

- <http://www.eduplace.com/kids/hmr/mtai/fritz.html>

Houghton Mifflin Reading. (2000). *Meet the author: Jean Fritz*. Retrieved August 3, 2006, from <http://www.eduplace.com>

Author Study done by Carol Hurst

- <http://www.carolhurst.com/authors/jfritz.html>

- Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning
- Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real-life experiences
- Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience

A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.

- Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences
- Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources
- Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose

A.4.4 Read to acquire information.

- Summarize key details of informational texts, connecting new information to prior knowledge
- Identify a topic of interest then seek information by investigating available text resources□

B. 4.1 Create or produce writing to communicate with different audiences for a variety of purposes.

- Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice
- Use a variety of writing technologies, including pen and paper as well as computers

**Teacher File Source: Jean Fritz**  
**Compiled by Diana Kraft**

This Teacher File Source is compiled of items that contain information about Jean Fritz. The goal of this file is to provide information about the Author Jean Fritz and the books she has written. Students will become knowledgeable about Jean Fritz and how she has written many books that deal with historical events by reading magazine articles, web quests, books and websites. Students will enjoy learning about historical events by Jean Fritz's great words of wisdom and learn about the research she had done to pass on to her readers. This File Source also contains lesson plans and web quests that teachers can use to help students learn from, when they're finished reading the various Jean Fritz books they have read in class.

***Wisconsin Language Arts Standards for Grade 4:***

A.4.1 Use effective reading strategies to achieve their purposes in reading.

- Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures
- Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures
- Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty
- Read aloud with age-appropriate fluency, accuracy, and expression
- Discern how written texts and accompanying illustrations connect to convey meaning
- Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding
- Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature

A.4.2 Read, interpret, and critically analyze literature.